

From: [Neff, Jennifer](#)
To: [Barker, David](#); [Luikart, Meredith](#); [Osborne, Jeanne](#)
Cc: [Vaessin, Harald](#); [Lower, Brian](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: HCS 3797.03
Date: Tuesday, January 21, 2025 10:15:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, January 13th, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Lived Environments reviewed a GEN Theme: Lived Environments request for Horticulture and Crop Science 3797.03.

The reviewing faculty declined to vote on the request at this time and ask that the following be addressed in a revision:

- The reviewing faculty believe that the course content broadly fits within the Lived Environments Theme. However, they ask that the syllabus and responses in the GE submission form more explicitly outline how the activities and assignments directly address the generic Theme and Lived Environments Theme ELOs (1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, & 4.2) rather than restating the assignment descriptions. The faculty request greater specificity as to how each assignment and activity engages with key elements of the Theme and the competencies outlined in the ELOs. For example, it would be beneficial to detail how the assignments and activities relate to environmental transformation across time and space by highlighting aspects being compared between Chile and the United States.
- The reviewing faculty request more explicit detail regarding how the structured educational experiences will enable students to consider environmental change and its transformation over time and space. While the structured activities for the in-country itinerary are outlined in the course schedule, it would be beneficial to include a dedicated section in the syllabus that elaborates on these activities, highlighting specific topics related to lived environments unique to Chile that students will explore (e.g., climate change, economic growth, technological advancement, etc.).
- The reviewing faculty ask that the syllabus incorporate materials in the on-campus portion of the course that address global environmental challenges such as climate change, biodiversity loss, and sustainable development. This will provide students with a broader understanding of the current global issues faced in Chile and how this compares to other countries.
- The reviewing faculty suggest that the course implement peer review for the first draft of student papers (or another assignment) to foster teamwork and engagement with each other's work, resulting in higher quality final drafts.
- The reviewing faculty note that without the study abroad component, the structure and content of the course seem somewhat limited, particularly in terms of the advanced level of Themes courses. The faculty ask that the TCT thematic focus be incorporated at a more advanced, in-depth level fostering comprehensive engagement with the Theme

throughout the entire course, not just in the study abroad aspect. The reviewing faculty also request that the department fortify the distance learning option for regional students to ensure that an equal level of thematic engagement is maintained.

- The reviewing faculty recommend that the department consider adjusting the course number in curriculum.osu.edu and all necessary forms to 3798.03, as x797 is the designation for study at a foreign institution rather than study tours. The reviewing faculty are also unclear on the department's choice to assign .03 to the course number, as there is no existing .01 or .02 version of the course.

I will return HCS 3797.03 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee), Brian Lower (faculty Chair of the Theme Advisory Group: Lived Environments), or me.

Best,
Jennifer



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Pronouns: she/her/hers